MAVIS: SPECIAL EDUCATION VIRTUAL ASSISTANT

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Abstract

My Virtual Assistant Information System (MAVIS) served as a virtual assistant in special education. It includes basic lessons such as alphabet, numbers, animals, reading, and a dictionary that enables teachers and students in a special education class to sustain learning. Games and Videos are additional features of the system which caters supplementary tool in learning and bridges the gap between the traditional and modern learning. The system is created for the innovative learning schemes for Special Education Services which aim to have an innovative learning facility that could easily sustain the attention of a child and make learning fun and easy. The system (1) acts as a Teacher Assistant in giving lessons mandated by teachers, (2) helps teachers in providing educations, (3) catches students' curiosity in learning. Based on the evaluation results the system evaluated rated 4.58 with a descriptive meaning of Excellent.